

THE ESRA COURSE PROGRAMME

Day	Activity
Module I - Introduction to Sustainable Finance	
1-3	<p>Introductory readings on Financial Institutions and Sustainable Development.</p> <p>Case study: Analysis of the risk management system of a bank.</p> <p>Forum session 1: Analysis of and debate on the readings and case study.</p>
Module II – Identification of Environmental & Social Risks	
4-7	<p>Reading on the Methodology of Identifying Environmental and Social Risks.</p> <p>Exercise 1: An Environmental and Social Analysis of a Hypothetical Financing Project.</p> <p>Forum session 2: Experiences in the process of identifying environmental and social risks, based on the experience accumulated through exercise 1.</p>
Module III – Categorization	
8-9	<p>Reading on the Methodology of Analysing Environmental and Social Risks Analysis.</p> <p>Case Study: Analysis of environmental and social risks of a manufacturing company.</p> <p>Exercise 2: Analysis and categorisation of a project based on case studies.</p>
Module IV – Evaluation of Environmental and Social Risks	
10-12	<p>Reading on the Methodology of Environmental and Social Risk Projects. Category A.</p> <p>Reading: Methodology of Environmental and Social Risk Evaluation. Projects Category B.</p> <p>Exercise 3: Analysis and categorisation of a manufacturing project and infrastructure project.</p> <p>Forum session 3: In this forum, some participants, selected by the tutor, must give a presentation of the projects from exercise 1 that have been successful before a credit committee formed by the rest of the classmates. Additionally, participants who take part in the committee must give a supporting comment, a refusal comment, or delay of two of the projects presented, justifying their decision.</p>
Module V – Administration of Environmental and Social Risks	
13-15	<p>Reading on the Methodology of Environmental and Social Risk Administration.</p> <p>Case Studies: Environmental and Social Risk Evaluation. Analysis and discussion.</p> <p>Final Exercise: Based on all the materials and discussions, participants must make an outline of how their institutions should implement the process of evaluating environmental and social risks. In this outline, the necessary activities and resources (time, money, personnel) must be taken into account for the systemic implementation, as well as for creating a processes matrix that would include responsibilities, mechanisms and tools.</p>

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